

Accreditation Status: Accredited
Adequate Yearly Progress: 16 out of 16

MOUNTAIN VIEW

ELEMENTARY SCHOOL


Established in 1957 and named for its majestic view of the Rocky Mountains, Mountain View Elementary has a long and proud tradition of providing an outstanding education for our students. Our school staff is committed to one common mission... to create a standards-based learning community in which each child will reach his/her fullest academic, social, and emotional potential. As a professional learning community, our areas of focus are communication, community, and consistency in all areas. In this way, we support our district's mission to promote student achievement, student well-being, and partnerships within our community.

As a learning community, our staff, parents and students are constantly engaged in learning and improving their knowledge and skills. We maintain a commitment to excellence by providing a safe, caring and nurturing environment, balanced with high expectations for all of our students. Our broad goal is simple: virtually all of our students will meet or exceed their potential. It is our belief that through purposeful staff development, narrowed focus on student learning, and strong partnerships with parents and community members, we will attain our goal.

We are proud of the diversity represented by our population. Mountain View is home to two of the most respected Special Needs programs in the State of Colorado: the Deaf and Hard of Hearing Program, and the Severe Needs Program, both center sites for the St. Vrain Valley School District. The students served by these programs are very much included in the daily instruction of this building. Our population is also ethnically diverse and spans a wide socio-economic range, all of which contribute to an environment rich in respect and diversity.

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STUDENT
FACTORS
 INFLUENCING ACHIEVEMENT

	Mountain View			District		
	2002	2003	2004	2002	2003	2004
Attendance	95%	95%	95%	94%	95%	94%
Free Lunch	28%	31%	36%	14%	16%	18%
2nd Lang. Support	19%	19%	19%	17%	18%	18%

There are many ways to provide information about a school. The tables in this document provide you with some of that information. Statistics in this report are data from the school years 2001-2002, 2002-2003, and 2003-2004. For more details, please contact your school.

Accreditation is determined by the district based on success in setting and reaching student achievement goals as measured by a variety of assessments. Each school's accreditation status is reviewed annually and reported as accredited, on watch, on probation or unaccredited.

AYP stands for Adequate Yearly Progress. AYP goals are set by the United States Department of Education for reading and math. Goals must be met by the school as a whole and by subgroups of: ethnicity, students with disabilities, economically disadvantaged and second language. AYP is reported as the number of groups who met goals out of the total number of groups in the school. The number of groups may be different for each school.

Colorado Student Assessment Program (CSAP) will measure whether or not students have met Colorado State Standards. Students are expected to score either at the proficient or advanced level to meet the standard. Scores are reported as the percent of students proficient and above. Grade 3 reading assessment is in February and all other assessments are completed in March.

District Assessments measure student performance in literacy. They are administered and scored by classroom teachers in the fall of each school year.

State Literacy Report is a requirement of the 1999 Colorado Basic Literacy Act and reports the percentage of students reading at or above grade level as judged by a body of evidence.



OVERALL STUDENT PERFORMANCE

Grades K-5			Mountain View			District			State		
Assessment	Grade	2002	2003	2004	2002	2003	2004	2002	2003	2004	
Reading	CSAP	3	63%	76%	88%	74%	80%	76%	72%	74%	74%
		4	42%	56%	49%	62%	62%	65%	61%	63%	63%
		5	63%	59%	74%	63%	67%	69%	63%	66%	69%
	District Assessment	2	62%	65%	69%	67%	70%	71%	No state testing		
		3	82%	71%	84%	74%	77%	73%			
		4	69%	48%	50%	67%	66%	69%			
		5	74%	51%	56%	65%	66%	63%			
	State Literacy	K	93%	88%	84%	87%	87%	88%	State does not provide comparison		
		1	77%	77%	73%	80%	78%	76%			
		2	67%	73%	76%	76%	71%	70%			
3		66%	66%	80%	72%	74%	71%				
Writing	CSAP	3	39%	56%	69%	48%	57%	53%	51%	57%	52%
		4	34%	46%	34%	49%	48%	53%	50%	52%	53%
		5	56%	51%	64%	51%	53%	56%	51%	53%	55%
Math	CSAP	5	46%	56%	57%	53%	60%	57%	55%	56%	59%

CSAP DISAGREGATED INFORMATION - Percentage of Students Proficient and Above

	Mountain View			District				Mountain View			District			
	2002	2003	2004	2002	2003	2004		2002	2003	2004	2002	2003	2004	
Reading-Grade 3	Category							Category						
	Female	54%	83%	87%	77%	84%	80%	Female	43%	78%	63%	52%	66%	58%
	Male	71%	70%	88%	72%	76%	72%	Male	35%	41%	74%	44%	48%	48%
	Amer. Indian/Alsk. Native	†	†	†	60%	59%	†	Amer. Indian/Alsk. Native	†	†	†	40%	36%	†
	Asian /Pacific Islander	†	†	†	75%	80%	77%	Asian /Pacific Islander	†	†	†	51%	53%	46%
	Black (not Hispanic)	†	†	†	45%	68%	85%	Black (not Hispanic)	†	†	†	27%	37%	58%
	Hispanic	56%	†	†	49%	60%	58%	Hispanic	†	†	†	19%	37%	31%
	White	70%	79%	90%	81%	85%	80%	White	44%	55%	73%	60%	62%	58%
	Disability	na	†	†	26%	38%	36%	Disability	na	†	†	13%	19%	20%
	Free/Reduced Lunch	na	72%	74%	na	58%	57%	Free/Reduced Lunch	na	50%	59%	na	36%	32%

Reading-Grade 4	Female	43%	66%	56%	65%	66%	71%	Female	46%	48%	50%	57%	56%	62%
	Male	41%	47%	45%	60%	59%	59%	Male	24%	43%	24%	42%	41%	44%
	Amer. Indian/Alsk. Native	†	†	†	33%	58%	61%	Amer. Indian/Alsk. Native	†	†	†	39%	37%	43%
	Asian /Pacific Islander	†	†	†	70%	66%	64%	Asian /Pacific Islander	†	†	†	60%	56%	49%
	Black (not Hispanic)	†	†	†	42%	44%	57%	Black (not Hispanic)	†	†	†	32%	24%	38%
	Hispanic	19%	41%	†	26%	36%	36%	Hispanic	13%	29%	†	19%	24%	25%
	White	54%	64%	55%	74%	72%	75%	White	46%	54%	41%	58%	58%	63%
	Disability	na	†	†	25%	18%	18%	Disability	na	†	†	16%	12%	15%
	Free/Reduced Lunch	na	42%	30%	na	36%	37%	Free/Reduced Lunch	na	31%	22%	na	22%	26%

Reading-Grade 5	Female	60%	61%	68%	63%	70%	74%	Female	53%	61%	61%	56%	62%	64%
	Male	68%	58%	82%	63%	64%	64%	Male	59%	42%	68%	46%	45%	49%
	Amer. Indian/Alsk. Native	†	†	†	†	†	68%	Amer. Indian/Alsk. Native	†	†	†	†	†	47%
	Asian /Pacific Islander	†	†	†	62%	70%	73%	Asian /Pacific Islander	†	†	†	60%	64%	69%
	Black (not Hispanic)	†	†	†	†	67%	60%	Black (not Hispanic)	†	†	†	†	48%	40%
	Hispanic	41%	38%	†	29%	32%	40%	Hispanic	29%	29%	†	22%	21%	29%
	White	72%	70%	89%	76%	80%	81%	White	63%	61%	78%	62%	64%	67%
	Disability	na	†	†	15%	24%	31%	Disability	na	†	†	07%	12%	17%
	Free/Reduced Lunch	na	49%	52%	na	34%	43%	Free/Reduced Lunch	na	37%	39%	na	22%	28%

	Category	2002	2003	2004	2002	2003	2004
	Math-Grade 5	Female	38%	60%	48%	51%	60%
Male		57%	53%	70%	55%	59%	59%
Amer. Indian/Alsk. Native		†	†	†	†	†	42%
Asian /Pacific Islander		†	†	†	53%	66%	71%
Black (not Hispanic)		†	†	†	†	57%	40%
Hispanic		29%	40%	†	22%	30%	31%
White		52%	64%	71%	66%	71%	68%
Disability		na	†	†	15%	18%	21%
Free/Reduced Lunch		na	47%	38%	na	30%	31%

† = Data not available, number tested fewer than 16