



# FOCUS on FACTS

**Accreditation Status: Accredited**  
**Adequate Yearly Progress: 15 out of 15**

## EAGLE CREST ELEMENTARY SCHOOL

Eagle Crest Elementary is located at 4444 Clover Basin Drive in the southwest part of Longmont, Colorado. Eagle Crest is currently in its sixth school year with an enrollment of 650 students in grades kindergarten through fifth. There are a total of 60 staff members; 40 certified, 19 classified, and one administrator.


Eagle Crest has four kindergarten classes, five first grade classes, five second grade classes, four sections each of third and fourth grade, and five fifth grades.

Eagle Crest Elementary is committed to the following learning statements known by staff, parents, and students as the Eagle Crest Pledge: **E**xpect nothing less than success, **A**lways think before you act, **L**earn to accept responsibility for our actions, **E**veryone practices kindness and consideration, and **S**oar to new heights at Eagle Crest Elementary. The school's goals focus on improving reading and writing instruction and student performance specifically in the area of writing, using the 6 Trait Model.

The 2004 - 2005 school year marks the fifth year for the continuing implementation of the 6 Trait Writing Model. We also are implementing additional literacy, numeracy, technology and civility activities. Eagle Crest had a total of 5,600 volunteer hours recorded for the 2003-2004 school year.

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**Principal:** Ryan Ball  
**Counselor:** Holly Nolting  
**Secretary:** Karen Silveira

STUDENT  
**FACTORS**  
 INFLUENCING ACHIEVEMENT

	Eagle Crest			District		
	2002	2003	2004	2002	2003	2004
Attendance	96%	96%	96%	94%	95%	94%
Free Lunch	04%	06%	09%	14%	16%	18%
2nd Lang. Support	12%	11%	11%	17%	18%	18%

There are many ways to provide information about a school. The tables in this document provide you with some of that information. Statistics in this report are data from the school years 2001-2002, 2002-2003, and 2003-2004. For more details, please contact your school.

**Accreditation** is determined by the district based on success in setting and reaching student achievement goals as measured by a variety of assessments. Each school's accreditation status is reviewed annually and reported as accredited, on watch, on probation or unaccredited.

**AYP** stands for Adequate Yearly Progress. AYP goals are set by the United States Department of Education for reading and math. Goals must be met by the school as a whole and by subgroups of: ethnicity, students with disabilities, economically disadvantaged and second language. AYP is reported as the number of groups who met goals out of the total number of groups in the school. The number of groups may be different for each school.

**Colorado Student Assessment Program (CSAP)** will measure whether or not students have met Colorado State Standards. Students are expected to score either at the proficient or advanced level to meet the standard. Scores are reported as the percent of students proficient and above. Grade 3 reading assessment is in February and all other assessments are completed in March.

**District Assessments** measure student performance in literacy. They are administered and scored by classroom teachers in the fall of each school year.

**State Literacy Report** is a requirement of the 1999 Colorado Basic Literacy Act and reports the percentage of students reading at or above grade level as judged by a body of evidence.



# OVERALL STUDENT PERFORMANCE

Grades K-5		Eagle Crest			District			State			
Assessment	Grade	2002	2003	2004	2002	2003	2004	2002	2003	2004	
Reading	CSAP	3	83%	87%	80%	74%	80%	76%	72%	74%	74%
		4	87%	76%	83%	62%	62%	65%	61%	63%	63%
		5	87%	83%	82%	63%	67%	69%	63%	66%	69%
	District Assessment	2	86%	72%	80%	67%	70%	71%	No state testing		
		3	84%	85%	80%	74%	77%	73%			
		4	84%	91%	83%	67%	66%	69%			
		5	83%	72%	82%	65%	66%	63%			
	State Literacy	K	89%	88%	93%	87%	87%	88%	State does not provide comparison		
		1	79%	86%	87%	80%	78%	76%			
		2	98%	82%	84%	76%	71%	70%			
		3	86%	84%	86%	72%	74%	71%			
	Writing	CSAP	3	65%	55%	52%	48%	57%	53%	51%	57%
4			70%	66%	72%	49%	48%	53%	50%	52%	53%
5			77%	71%	73%	51%	53%	56%	51%	53%	55%
Math	CSAP	5	81%	80%	73%	53%	60%	57%	55%	56%	59%

**CSAP DISAGREGATED INFORMATION - Percentage of Students Proficient and Above**

Reading-Grade	Category	Eagle Crest			District			Writing-Grade 3	Category	Eagle Crest			District		
		2002	2003	2004	2002	2003	2004			2002	2003	2004	2002	2003	2004
	Female	85%	88%	88%	77%	84%	80%		Female	74%	64%	59%	52%	66%	58%
	Male	82%	86%	71%	72%	76%	72%		Male	58%	47%	44%	44%	48%	48%
	Amer. Indian/Alsk. Native	†	†	†	60%	59%	†		Amer. Indian/Alsk. Native	†	†	†	40%	36%	†
	Asian /Pacific Islander	†	†	†	75%	80%	77%		Asian /Pacific Islander	†	†	†	51%	53%	46%
	Black (not Hispanic)	†	†	†	45%	68%	85%		Black (not Hispanic)	†	†	†	27%	37%	58%
	Hispanic	†	†	†	49%	60%	58%		Hispanic	†	†	†	19%	37%	31%
	White	85%	91%	81%	81%	85%	80%		White	70%	60%	54%	60%	62%	58%
	Disability	na	†	†	26%	38%	36%		Disability	na	†	†	13%	19%	20%
	Free/Reduced Lunch	na	†	†	na	58%	57%		Free/Reduced Lunch	na	†	†	na	36%	32%

Reading-Grade 4	Category	Eagle Crest			District			Writing-Grade 4	Category	Eagle Crest			District		
		2002	2003	2004	2002	2003	2004			2002	2003	2004	2002	2003	2004
	Female	91%	73%	82%	65%	66%	71%		Female	80%	73%	80%	57%	56%	62%
	Male	84%	78%	84%	60%	59%	59%		Male	60%	60%	63%	42%	41%	44%
	Amer. Indian/Alsk. Native	†	†	†	33%	58%	61%		Amer. Indian/Alsk. Native	†	†	†	39%	37%	43%
	Asian /Pacific Islander	†	†	†	70%	66%	64%		Asian /Pacific Islander	†	†	†	60%	56%	49%
	Black (not Hispanic)	†	†	†	42%	44%	57%		Black (not Hispanic)	†	†	†	32%	24%	38%
	Hispanic	†	†	†	26%	36%	36%		Hispanic	†	†	†	19%	24%	25%
	White	91%	81%	90%	74%	72%	75%		White	72%	71%	80%	58%	58%	63%
	Disability	na	†	†	25%	18%	18%		Disability	na	†	†	16%	12%	15%
	Free/Reduced Lunch	na	†	†	na	36%	37%		Free/Reduced Lunch	na	†	†	na	22%	26%

Reading-Grade 5	Category	Eagle Crest			District			Writing-Grade 5	Category	Eagle Crest			District		
		2002	2003	2004	2002	2003	2004			2002	2003	2004	2002	2003	2004
	Female	86%	89%	84%	63%	70%	74%		Female	84%	83%	73%	56%	62%	64%
	Male	88%	78%	81%	63%	64%	64%		Male	72%	59%	74%	46%	45%	49%
	Amer. Indian/Alsk. Native	†	†	†	†	†	68%		Amer. Indian/Alsk. Native	†	†	†	†	†	47%
	Asian /Pacific Islander	†	†	†	62%	70%	73%		Asian /Pacific Islander	†	†	†	60%	64%	69%
	Black (not Hispanic)	†	†	†	†	67%	60%		Black (not Hispanic)	†	†	†	†	48%	40%
	Hispanic	†	†	†	29%	32%	40%		Hispanic	†	†	†	22%	21%	29%
	White	89%	85%	87%	76%	80%	81%		White	78%	71%	78%	62%	64%	67%
	Disability	na	†	†	15%	24%	31%		Disability	na	†	†	07%	12%	17%
	Free/Reduced Lunch	na	†	†	na	34%	43%		Free/Reduced Lunch	na	†	†	na	22%	28%

Math-Grade 5	Category	Eagle Crest			District		
		2002	2003	2004	2002	2003	2004
	Female	74%	80%	68%	51%	60%	55%
	Male	86%	80%	77%	55%	59%	59%
	Amer. Indian/Alsk. Native	†	†	†	†	†	42%
	Asian /Pacific Islander	†	†	†	53%	66%	71%
	Black (not Hispanic)	†	†	†	†	57%	40%
	Hispanic	†	†	†	22%	30%	31%
	White	87%	84%	79%	66%	71%	68%
	Disability	na	†	†	15%	18%	21%
	Free/Reduced Lunch	na	†	†	na	30%	31%

† = Data not available, number tested fewer than 16

