

District Program of Assessments

A District program of testing for assessment/evaluation shall be standardized and coordinated throughout the District. A comprehensive program of assessment shall be developed by the District that adequately measures each student's progress toward and achievement of the District's content standards, including specification of an acceptable performance level, for the subject areas that are not tested by the state. The District's program of student assessment shall:

1. Challenge students to think critically, apply what they have learned and give them the opportunity to demonstrate their skills and knowledge in various ways.
2. Include "early warning" features that allow problems to be diagnosed promptly to let students, teachers and parents/guardians know that extra effort is necessary.
3. Provide reliable and valid information on student and school performance to educators, parents/guardians and employers.
4. Provide timely and useful data for instructional improvement and improved student learning, including feedback useful in determining whether the curriculum is aligned with the District standards.

To the extent possible, the District's program of assessments will accommodate students with disabilities or limited English proficiency so they can be included in the assessment. Test preparation activities which are considered ethical by the Board may be used as appropriate.

The District will use a variety of assessment tools to determine student achievement. The Superintendent or designee shall be responsible for scheduling, disseminating and collecting assessments so that the District is in compliance with any state assessment requirements. The Superintendent or designee also shall be responsible for reporting and interpreting all group assessment results.

Measurements of educational achievement shall be prepared so that data is consistent for comparison purposes within the District from year to year and with other school districts to the extent required by rules of the State Board of Education.

Adopted August 8, 1984

Revised to conform with practice June 8, 1994

Revised June 11, 2008

LEGAL REFS.: C.R.S. 22-7-102 (2)(b) testing procedures
C.R.S. 22-7-406, 407 adoption of standards

CROSS REFS.: AE, Accountability / Commitment to Accomplishments
AEA, Standards-Based Education
GCS, Professional Research and Publishing
IL, Evaluation of Instructional Programs
ILBB, State Program Assessments
JLDAC, Screening/Testing of Students
LC, Relations with Education Research Agencies

St. Vrain Valley School District RE-1J, Longmont, Colorado