

Promotion, Retention and Acceleration of Students

It is the intention of the Board that each student meet or exceed applicable state and District standards before they transition from grade to grade or level to level. Early intervention for students who are not making adequate progress toward those standards is crucial as are opportunities for students who are ready for advanced instruction or placement.

When considering grade level retention of a student, the teacher(s) shall meet with parent(s)/guardian(s) well before the end of the school year to develop a plan that will result in the student meeting the needed standards. If the standards are not met by the end of the year, the teacher may recommend retention. The principal shall review each individual recommendation for retention and meet with the parent(s)/guardian(s) and teacher(s) prior to making a final decision.

Decisions in regard to acceleration should be made in response to a student's need for faster pacing or access to advanced curriculum and should be based on information regarding student readiness, strengths, and interests. The principal shall meet with the teacher(s) and parent(s)/guardian(s) prior to making a final decision.

Approved February 28, 1968

Revised July 23, 1969

Revised to conform with practice February 8, 1984

Revised April 12, 2006

LEGAL REF.: C.R.S. 22-32-109 (1)(hh) Board of Education – Specific duties

CROSS REF.: AE, Accountability/Commitment to Accomplishment
IKA, Grading Assessment Systems
ILBA, District Program Assessments
ILBB, State Program Assessments

St. Vrain Valley School District RE-1J, Longmont, Colorado