

Grading/Assessment Systems

It is the philosophy of the Board that students will respond more positively to the opportunity for success than to the threat of failure. The District, therefore, shall emphasize academic achievement and social growth in its processes of evaluating student performance.

The administration and professional staff shall strive to develop appropriate classroom assessments to measure student performance that are aligned with the District's content standards and assessment program. Assessment is an integral part of the teaching and learning process that should occur continuously in the classroom. The purpose of classroom assessment shall be to enable teachers to make instructional decisions for students on a continual basis.

The administration and professional staff shall devise a system of assessments and a grading system for evaluating and recording student progress and to measure student performance in conjunction with District content standards. The records and reports of individual students shall be in a form that is clear and meaningful to both students and parents/guardians. The grading/assessment system shall be uniform District-wide at comparable grade levels and strive to present student progress as accurately and objectively as possible.

Progress reports shall be issued during each term on a schedule deemed appropriate by the classroom teacher and building principal. At a minimum, progress reports shall be issued to the parent/guardian of students having academic or attendance difficulties in an effort to address these concerns while there is still adequate time remaining in the current term. Formal report cards shall be issued at the end of each term. Results of the Colorado State Assessment Program (CSAP) shall be included on the student's final report card for that school year and made part of the student's permanent academic record. Results of college entrance exams shall also be included on each student's transcript.

The Board shall approve the assessment, grading and reporting systems as developed by the staff, upon the recommendation of the Superintendent.

Adopted October 8, 1982

Revised August 8, 1984

Revised to conform with practice June 8, 1994

Revised June 11, 2008

LEGAL REF.: C.R.S. 22-7-407 district content standards

CROSS REFS.: IA, Instructional Goals and Learning Objectives

IGF/IL, Curriculum and Instruction Programs Review

IK, Academic Achievement

JRA/JRC, Student Records / Release of Information on Students

St. Vrain Valley School District RE-1J, Longmont, Colorado