

Curriculum Review and Textbook or Materials Adoption

The Board shall officially adopt textbooks, textbook programs, or other materials for use in the District schools upon recommendation of the Superintendent.

Responsibility for the review and selection of materials to be recommended shall rest with the committees as appointed by the Superintendent or designee. Membership on such committees shall include representation of teachers who will use the materials and administrators and other staff members. Students and parents may be asked to serve on the committee. Principles that apply generally to the selection of instructional materials and library materials shall apply to these materials. Additionally, basic materials shall be chosen to:

1. Advance the educational objectives of the school system and particular objectives of the course or program.
2. Support students to attain proficiency on State and District standards.
3. Contribute toward continuity, integration and articulation of the curriculum.
4. Establish a general framework for the particular course or program.

Because the instructional purposes of materials, as stated above, are of such importance, particular care shall be taken in their selection as to content.

Although many points must be examined, the Board directs the staff to be particularly mindful of the following considerations:

1. The needs of all learners, including slower learners and the exceptionally able, must be provided for.
2. In so far as possible, multi-ethnic materials which depict a pluralistic society should be selected.
3. Materials should be selected which demonstrate consideration for the broad spectrum of society in areas such as race, color, ethnicity, sex roles, religion and social strata.
4. Materials should be selected which offer a variety of viewpoints and deal with timely issues and problems of society.
5. The materials should lead the student and teacher beyond the textbook into a wide variety of other materials and educational experiences.

6. The primary materials may need to be supplemented with others to adequately address District standards.

Because materials are selected for several years' use, special attention also shall be given their physical characteristics, durability, format and price. The accompanying regulations shall be followed to allow efficiency and effectiveness in the selection process.

Adopted February 8, 1984

Revised June 25, 1986

Revised May 24, 2006

LEGAL REF.: C.R.S. 22-32-109 (1)(t) Board of education – specific duties

CROSS REFS.: IJ, Instructional Resources and Materials
KEC, Public Concerns/Complaints about Instructional Resources

CONTRACT REF.: SVVEA Agreement, Article 14–Instructional Materials

St. Vrain Valley School District RE-1J, Longmont, Colorado