

## Curriculum & Instructional Programs Review

An appropriate process for regular evaluation of curriculum and instructional programs shall be established by the Superintendent or designee. The process shall include a review by administrators, teachers, parents, and others deemed appropriate by the Board. The reviews shall determine if the established curriculum and instructional programs in the District are aligned with the District's content standards and that they provide students with the educational experiences to achieve those standards. The District will strive to reduce discrepancies in student performance related to ethnicity, gender, disability and limited English proficiency.

The process shall include consideration of achievement results for all student populations, educational equity, curriculum breadth and depth, and congruence of instructional strategies and assessments with Board adopted student outcome and performance standards.

The process shall also include an overall and continuing evaluation of curriculum and instructional programs to be conducted under a cyclical plan in conjunction with the Colorado Department of Education's annual accreditation process. The plan shall be on file in the Department of Learning Services.

Current practice codified 1994

Adopted June 9, 1994

Revised June 11, 2008

LEGAL REF.: Constitution of Colorado, Article IX, Section 15 Board control of instruction  
1 CCR 301-1, Rules 2202-R-40.0 et seq. Accreditation Process  
C.R.S. 22-1-104(2) history, culture and contributions of minorities must be taught  
C.R.S 22-2-117 state board – waiver of requirements  
C.R.S. 22-7-101 through 22-7-105 Education Accountability Act of 1971  
C.R.S. 22-20-101 et seq education of exceptional children  
C.R.S. 22-26-101 et seq. gifted and talented students  
C.R.S. 22-32-109 (1)(t) Board duty to determine educational programs and textbooks  
C.R.S. 22-32-110(1)(r) exclude immoral or pernicious materials and books

CROSS REFS.: AC, Nondiscrimination / Equal Opportunity  
AD-1 School District Goals and Objectives  
AE, Accountability / Commitment to Accomplishment  
AEA, Standards Based Education  
AED, Accreditation  
IA, Instructional Goals and Learning Objectives  
ILB/ILBA, District Program of Assessments  
KB, Parental Involvement in Education

St. Vrain Valley School District RE-1J, Longmont, Colorado