

## Multiculturalism

The Board believes that the learning environment in the District must reflect diverse cultural traditions and contributions. The Board also believes that such an environment allows all students to develop a broader knowledge base as well as a sense of respect for and tolerance of culturally diverse peoples, their customs and historic legacies.

To insure that the District instructional curriculum is accurate, comprehensive, non-biased and inclusive of the perspective of different cultures, the Board directs the Superintendent to:

- Include a multicultural perspective in relevant standard curriculum areas
- Include multicultural evaluation criteria for textbook selection
- When possible, develop supplementary materials to support multicultural education throughout the curriculum
- Use the opportunity provided in the community to bring minority role models into the classroom by using minority community members as classroom resources and presenters
- Continue training and inservice opportunities to expand the knowledge and background of administrative and instructional staff in the use of materials which contain a multicultural perspective
- Continue to measure the level of student awareness regarding other cultures and the impact of that awareness on student behavior through the cultural awareness week evaluation process
- Continue to provide the message of the value of cultural diversity through District and community-wide celebrations which celebrate diversity all year round
- Encourage schools to provide opportunities such as open forums and panel discussions for minority students and parents to interact with school and District personnel to increase multicultural understanding and appreciation

Adopted May 15, 1991

Revised to conform with practice June 8, 1994

Revised April 23, 2008

St. Vrain Valley School District RE-1J, Longmont, Colorado