

Educational Specifications for Construction

The Board of Education shall require the administration to develop a set of educational specifications within the framework of the Board's philosophy of education. From the set of educational specifications designs will be developed that provide a safe, positive and efficient learning environment intended to enhance student achievement.

The educational specifications should include but are not limited to:

1. Information concerning the plan of school organization
2. Estimated enrollment and grade levels to be served
3. A description of the proposed curriculum and educational programs
4. A schedule of space requirements
5. A desired layout of space with a list of equipment to be housed in each space
6. An outline of mechanical features desired
7. Special finishes desired
8. Other code issues such as American Disabilities Act (A.D.A.) specifications

The development of such specifications shall be done by a committee composed of principals, teachers, other administrators, parents, students and community members, as appropriate. The specifications developed are not intended to be at the architectural design level but rather at a higher level that can be used as input in future design work. The primary responsibility for the development of these specifications lies with the Department of Learning Services with support from Operations and Maintenance personnel.

Updated educational specifications are generally developed in advance of the design and construction of a new facility. In the case of remodels and additions to existing facilities, plans will be developed using the most recent set of educational specifications.

Adopted February 28, 1968
Revised June 11, 2003

CROSS REF.: AD, Educational Philosophy/School District Mission
O&M Design Checklist and Technical Guide

St. Vrain Valley School District RE-1J, Longmont, Colorado