

Accreditation

The Board believes that its primary responsibility is to provide leadership in the area of student achievement. In order to foster greater accountability and enhance improvement in student achievement in the District, the Board shall accredit the schools within the District, as well as enter into an accreditation contract with the State Board of Education.

District Accreditation

The accreditation contract will bind the Board to manage the District and its schools to meet certain standards, goals and requirements over the term of the contract. Accreditation by the State Board of Education means that the District and its schools meet the requirements of the accreditation law and the accreditation indicators set forth in regulations.

In conjunction with accreditation, the Board is committed to adopting content standards for student learning, achievement performance levels, systems for measuring student achievement and methods for improving student achievement.

To support high student achievement and accountability throughout the District, the Board shall ensure:

1. Community involvement, including processes for involving parents, the business community and other interested citizens
2. Public disclosure of non-identifying student achievement results for each student in the District
3. Recognition for schools that meet or exceed accreditation indicators and assistance for schools that fail to meet such indicators
4. Identification of areas in which one or more schools in the District require further training or development and provision or identification of professional development programs to assist the identified schools in improving their skills in the identified areas

The Board is also committed to improving each school's performance through District accreditation in the following areas:

1. Parental and familial involvement
2. Attainment of local achievement goals that meet or exceed the accreditation indicators
3. Implementation of District content standards for student learning

4. Attainment of achievement and proficiency levels
5. Implementation of systems of measuring student achievement, including methods for improving the scores of students who score below proficient in the statewide assessments
6. Reduction of consistent patterns of academic achievement discrepancies in student performance related to ethnicity, gender, disability and limited English proficiency

Each year the Colorado Department of Education will conduct a written assessment review of achievement pursuant to the District's accreditation contract. During this assessment, the District will report on the following:

1. A plan for technology and information literacy that is integrated into the District's standards-based educational plan that includes policies and procedures to prevent students from accessing inappropriate material on the internet
2. A plan to recruit, provide staff development for, and retain licensed teachers
3. Changes the District wishes to make in its existing standards, goals or requirements
4. A plan for contextual learning
5. A plan to increase academic achievement and graduation and attendance rates

School Accreditation

While the state accredits the school district, the Board accredits the schools within the District. Therefore, the Superintendent is directed to develop a school accreditation process for the Board's input and approval. The school accreditation process shall be developed in consultation with staff, parents, students and community members and shall be closely aligned with the District's accreditation contract.

Reporting

The District shall report to the State Board the District's achievement of the accreditation indicators disaggregated by school, student year, and student group, including White, Hispanic, Black, Native American/Alaska Native, Asian/Pacific Islander, economically disadvantaged students, students with disabilities, and English Language Learners. The District shall also annually report to the State Board the status of high school students who have not graduated in four years and remain enrolled in the District.

Adopted April 25, 2007

LEGAL REFS.: C.R.S. 22-11-101 et seq. Educational Accreditation Act of 1998
C.R.S. 22-30-105 School district organization planning process
C.R.S. 22-55-105 and 22-11-201 Plan for use of increased funding
pursuant to Sect. 17, Art. IX of Colorado Constitution
1 CCR 301-1, Rules 2202-R. 0.00 Accreditation rules

CROSS REFS.: AE, Accountability/Commitment to Accomplishment
IK, Academic Achievement
ILBB, State Program Assessments

St. Vrain Valley School District RE-1J, Longmont, Colorado