

School District Goals and Objectives

In October 2003, the St. Vrain Valley School District set out to re-establish community trust, restore staff and community relations, and set clear goals for its future. Charting Our Course, a three-day, community-wide meeting, began the collaborative process necessary for creating a unified vision for the future of St. Vrain Valley Schools. Over 100 participants – including parents, students, District staff, senior citizens, community leaders, and Latino/Hispanic community members – gathered to share opinions and ideas, and re-build a sense of school district community.

A Strategic Plan Oversight Team, whose members included several Charting Our Course participants, was established to help draft, study, and monitor a new strategic plan, based on the overriding themes heard at Charting Our Course. Fourteen focus groups from various community audiences reviewed the Team's proposed vision, mission, and governing value statements, as well as possible focus areas. Focus group participants, along with District advisory council and committee members, lent their ideas and comments about the strategic plan draft in January, February, and March of 2004. Parent groups and school and District department leaders also lent suggestions to the Strategic Plan in April and May 2004.

The result of 14,000 hours donated by over 600 community members and District staff is the St. Vrain Valley School District's Strategic Plan for 2004-2009. The Plan, as outlined below, consists of a vision statement, mission statement, governing value statements, and three focus areas: Student Achievement, Well Being, and Partnerships.

Subsequent to 2009 and, in addition to the stated three focus areas, administration has been prioritizing seven Strategic Initiatives which include:

1. Continue to strengthen District finances
2. Align District standards, curriculum, instruction, and assessments
3. Create and develop a portfolio of 21st Century focus schools and expand course offerings to meet the needs of all students
4. Ensure success for all students
5. Strengthen District-wide instructional technology services
6. Reorganize District leadership structure
7. Strengthen District-wide communications and collaboration

St. Vrain Valley School District 2004-2009 Strategic Plan Outline

District Vision Statement

To be an exemplary school district which inspires and promotes high standards of learning and student well being in partnership with parents, guardians and the community.

District Mission Statement

To educate each student in a safe learning environment so that they may develop to their highest potential and become contributing citizens.

FOCUS AREA 1 - STUDENT ACHIEVEMENT

Literacy & Numeracy

Objective

To ensure that all students make continuous improvement toward meeting standards for literacy and numeracy.

Evidence of Success

1. By 2008-2009, the number of students scoring in the proficient range is 93% in reading, 92% in writing, and 89% in math.*
2. The achievement gap in literacy and numeracy for underperforming groups of students is decreased.
3. The numbers of students on literacy plans is decreased in each grade level.
*All student performance goals are based on CSAP target levels - partially proficient, proficient, and advanced proficient - as mandated by the No Child Left Behind Act of 2001.

Fully-implemented K-12 Standards-based Instructional Model

Objective

To put in place a fully-articulated and well understood standards-based instructional system that includes up-to-date standards, student assessments, data-driven decision-making about instructional planning, and a useful reporting system.

Evidence of Success

1. The District conducts ongoing reviews and refinements of standards.
2. Common assessments for content areas and grade levels are developed.
3. The Supervision/Evaluation process notes the increased use of assessment data for goal setting and instructional planning.
4. Achievement gaps for underperforming groups in all content areas are reduced.

Preparation for Next Level 4

Objective

To guarantee that all high school feeder systems identify a comprehensive plan to guide transitions for students at critical times in their schooling from pre-kindergarten through post-secondary.

Evidence of Success

1. Each feeder system has a K-12 transition plan identifying competencies needed for student success at the next level of schooling and information regarding the level of accomplishment of incoming students.
2. Increased postgraduate satisfaction and success is measured through a follow-up survey.
3. Graduation rate of 90% for all subgroups of students is met or exceeded.

**FOCUS AREA 2 – WELL BEING
STUDENT - STAFF – ORGANIZATION**

Organization

Objective

To upgrade organizational performance in the areas of leadership and organizational responsiveness.

Evidence of Success

1. Support systems and central services effectiveness measures are in place.
2. The District's fiscal plan is viable.
3. Collaborative processes are used effectively.
4. Stakeholders' contributions are considered in the decision-making process.
5. Open lines of communication throughout the organization are increased vertically and horizontally.

Working Environment

Objective

To ensure that staff contributes to a safe and productive work environment that embraces diversity.

Evidence of Success

1. Employees are satisfied with their jobs, based on Needs Assessments.
2. The District's hiring practices reflect diversity.
3. Retention rates increase because wages and benefits are comprehensive and competitive.
4. Departments and schools demonstrate continuous improvement through structured learning in safety seminars, in-services, Professional Development, Collaborative Training, etc.
5. The number of incidents resulting in injuries is reduced.
6. The District receives national recognition for continuous improvement.

Learning Environment

Objective

To ensure that students contribute to and thrive in safe, civil and productive learning environments that embrace diversity.

Evidence of Success

1. Students' perceptions of their safety in school increase.
2. Fewer students are suspended or expelled.
3. The School Safety Plan reflects physical, emotional and intellectual safety and well being for all students.
4. Students maintain a 95% attendance rate across the District.
5. All student subgroups maintain or achieve a dropout rate of 2% or less.
6. All subgroups of students meet or exceed a graduation rate of 90%.

FOCUS AREA 3 – PARTNERSHIPS

Organization

Objective

To foster a culture of openness, honesty, and celebration through effective, two-way communications.

Evidence of Success

1. Staff feedback indicates the District is more successful in its efforts to communicate.
2. Staff improves their expertise, communicating with each other and the public.
3. Staff actively participates on school-level and District-level committees and councils.

Parents & Guardians

Objective

To give parents and guardians timely information about student achievement gains and challenges, as well as how they can help students succeed.

Evidence of Success

1. Parent and guardian feedback shows the District has been more successful in its efforts to communicate.
2. Parents and guardians see enhanced communication activities and materials that provide information about student achievement, schools and programs.

3. Parents and guardians actively participate on school-level and District-level committees and councils.

Community

Objective

To rebuild the community's trust in and support of the District, using multiple strategies for open and honest communication.

Evidence of Success

1. Business and community leaders' feedback denote the District is more successful in its efforts to communicate.
2. The District sees increased collaborative partnerships with business and community leaders.
3. Business and community leaders actively participate on school-level and District-level committees and councils.

Adopted July 16, 1973

Revised September 22, 1982

Revised June 12, 1996

Revised September 13, 2000

Revised October 12, 2005

Revised September 8, 2010

CROSS REF.: AD, Educational Philosophy/School District Mission

St. Vrain Valley School District RE-J, Longmont, Colorado