

Skills That Represent Highly Advanced Gifted Children Age Four or Five

Early Access to Kindergarten

Children who have the academic achievement to meet the stringent criteria for “highly advanced” gifted children generally can do the following things:

Reading: Children who score at the 98%tile are generally reading (more than just word recall) on their own.

Writing: Children who score at the 98%tile are generally writing to communicate and can write more than their own name on their own.

Math: Children who score at the 98%tile generally understand the pattern behind counting and can count to at least one hundred and can do some addition and subtraction.

Early Access to First Grade

Children who have the academic achievement to meet the stringent criteria for “highly advanced” gifted children generally can do the following things:

Reading: Children who score at the 98%tile are generally reading books on their own, usually at least beginning chapter books.

Writing: Children who score at the 98%tile are generally writing their own stories that include multiple sentences.

Math: Children who score at the 98%tile generally are able to do some larger addition and subtraction problems, can count indefinitely, and may understand multiplication and division.