



Early Access for Highly Advanced Gifted Children Under Age Six PARENT INFORMATIONAL FACT SHEET

- “Highly advanced gifted child” means a gifted child whose body of evidence demonstrates a profile of exceptional ability or potential in both literacy and numeracy compared to same-age gifted children. To meet the needs of highly advanced development, Early Access to educational services may be considered as a special provision.
- Early Access means early entrance to kindergarten or first grade for highly advanced gifted children under age six. To be considered for early entrance into kindergarten, a child must be four years old by the district start date. To be considered for early entrance into first grade, a child must be five years old by the district start date.
- Early Access shall not be recommended for the majority of age 4 or age 5 gifted children, who will benefit from preschool programming that responds to their strength areas. The purpose of Early Access is to identify and serve *the few highly advanced gifted children* who have exhausted the resources of preschool or homeschooling.
- Determination of appropriateness for Early Access will include information about the student achievement, ability, performance, readiness, social behavior and motivation, and support systems.
- Parents will be responsible for collecting data for a Screening Portfolio. This portfolio will be used to determine if the child is a possible candidate for Early Access. If the child is a candidate, further testing will be recommended in order to complete the process. This testing is paid for by the child’s parent(s). Children who would qualify for Free or Reduced Lunch will not be charged for additional testing done by the District.
- Early Access requires teachers and parents to monitor the child’s progress, both academic and social/emotional, to make the transition successful. An Advanced Learning Plan (ALP) will be written prior to the child starting school in the fall to plan for the child’s exceptional needs.
- Any parent who disagrees with the findings of the team in regard to the child’s eligibility for Early Access to kindergarten or first grade may appeal that decision to the Assistant Superintendent for Student Achievement for review.

For more information or to pick up a Screening Portfolio packet, contact Glenna Alexander, Gifted Education Services, 303-772-7700 or
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