

Navigating Our Course

*Student Achievement
Well Being
Partnerships*



STRATEGIC PLAN PROCESS

Charting Our Course Conference

In October 2003, the St. Vrain Valley School District set out to re-establish community trust, restore staff and community relations, and set clear goals for its future. *Charting Our Course*, a three-day, community-wide meeting, began the collaborative process necessary for creating a unified vision for the future of St. Vrain Valley Schools. Over 100 participants – including parents, students, District staff, senior citizens, community leaders, and Latino/Hispanic community members – gathered to share opinions, gather ideas, and re-build a sense of school district community.

Strategic Plan Oversight Team & Community Focus Groups

A Strategic Plan Oversight Team, whose members included several *Charting Our Course* participants, was established to help draft, study, and monitor a new strategic plan, based on the overriding themes heard at *Charting Our Course*. Fourteen focus groups from various community audiences reviewed the Team's proposed vision, mission, and governing value statements, as well as possible focus areas. Focus group participants, along with District advisory council and committee members, lent their ideas and comments about the Strategic Plan draft in January, February, and March of 2004. Parent groups and school and District department leaders also lent suggestions to the Strategic Plan in April and May.

Resulting Plan & Implementation

The result of 14,000 hours donated by over 600 community members and District staff is St. Vrain Valley School District's Strategic Plan for 2004-2009. The Plan, as outlined in this booklet, consists of a vision statement, mission statement, governing value statements, and three focus areas:

- **student achievement,**
- **well being, and**
- **partnerships.**

These focus areas include objectives, evidences of success, and over 60 strategies. These strategies are the flexible segment of the plan and will be implemented incrementally over the next five years. The implementation of some strategies will be reliant upon budget and/or staff resources, which may not currently be available. These strategies may also be modified as a result of needs and requirements. This Strategic Plan and a current strategies list are located in print at our Public Information Office and in electronic format on our web site at www.stvrain.k12.co.us.

STRATEGIC PLAN

VISION STATEMENT

To be an exemplary school district which inspires and promotes high standards of learning and student well being in partnership with parents, guardians and the community

MISSION STATEMENT

To educate each student in a safe learning environment so that they may develop to their highest potential and become contributing citizens

Governing Value Statements

1. The District is guided by a clear vision and supported by a strategic plan that engages the community in supporting its mission.
2. A standards-based curriculum, supported by assessment, data analysis and appropriate professional development, guides instruction.
3. The District uses research-based instructional strategies to meet the diverse learning needs of all students.
4. Teachers, students, staff, parents, and guardians are committed to high educational expectations and sustaining a continuous improvement culture.
5. The educational experience, in collaboration with the community, develops students who are well prepared for their future.
6. Minority communities will be integral, active participants in the school community.
7. Schools provide safe, nurturing, and respectful learning environments that support all students, staff, parents, guardians, and volunteers.
8. The District's classified, licensed, and administrative staff are valued for the quality services they provide.
9. The District, as a leader in the education market, demonstrates innovation in developing and implementing programs.
10. The organization, as a whole, pursues collaborative methods to facilitate decision-making.
11. Sound, fiscal decision-making and open, honest communication, combined with ethical behavior and integrity, are central to the organization and foster community trust.
12. The District provides and promotes effective two-way communications and relies on students, staff, parents, guardians, and volunteers to be personally responsible in the process.

STUDENT ACHIEVEMENT

Literacy & Numeracy

Fully-implemented K-12 Standards-based Instructional Model

Preparation for Next Level

| Objective | Evidence of Success |
|--|---|
| <p>To ensure that all students make continuous improvement toward meeting standards for literacy and numeracy</p> | <ol style="list-style-type: none"> 1. By 2008-2009, the number of students scoring in the proficient range is 93% in reading, 92% in writing, and 89% in math.* 2. The achievement gap in literacy and numeracy for underperforming groups of students is decreased. 3. The numbers of students on literacy plans is decreased in each grade level. |
| <p>To put in place a fully-articulated and well understood standards-based instructional system that includes up-to-date standards, student assessments, data-driven decision-making about instructional planning, and a useful reporting system</p> | <ol style="list-style-type: none"> 1. The District conducts ongoing reviews and refinements of standards. 2. Common assessments for content areas and grade levels are developed. 3. The Supervision/Evaluation process notes the increased use of assessment data for goal setting and instructional planning. 4. Achievement gaps for underperforming groups in all content areas are reduced. |
| <p>To guarantee that all high school feeder systems identify a comprehensive plan to guide transitions for students at critical times in their schooling from pre-kindergarten through post-secondary</p> | <ol style="list-style-type: none"> 1. Each feeder system has a K-12 transition plan identifying competencies needed for student success at the next level of schooling and information regarding the level of accomplishment of in-coming students. 2. Increased postgraduate satisfaction and success is measured through a follow-up survey. 3. Graduation rate of 90% for all subgroups of students is met or exceeded. |

*All student performance goals are based on CSAP target levels – *partially proficient, proficient, and advanced proficient* – as mandated by the No Child Left Behind Act of 2001.



FOCUS AREA 2

WELL BEING

STUDENT • STAFF • ORGANIZATION

Organization

Working Environment

Learning Environment

| Objective | Evidence of Success |
|--|---|
| <p>To upgrade organizational performance in the areas of leadership and organizational responsiveness</p> | <ol style="list-style-type: none"> 1. Support systems and central services effectiveness measures are in place. 2. The District's fiscal plan is viable. 3. Collaborative processes are used effectively. 4. Stakeholders' contributions are considered in the decision-making process. 5. Open lines of communication throughout the organization are increased vertically and horizontally. |
| <p>To ensure that staff contribute to a safe and productive work environment that embraces diversity</p> | <ol style="list-style-type: none"> 1. Employees are satisfied with their jobs, based on Needs Assessments. 2. The District's hiring practices reflect diversity. 3. Retention rates increase because wages and benefits are comprehensive and competitive. 4. Departments and schools demonstrate continuous improvement through structured learning in safety seminars, in-services, Professional Development, Collaborative Training, etc. 5. The number of incidents resulting in injuries is reduced. 6. The District receives national recognition for continuous improvement. |
| <p>To ensure that students contribute to and thrive in safe, civil and productive learning environments that embrace diversity</p> | <ol style="list-style-type: none"> 1. Students' perceptions of their safety in school increase. 2. Fewer students are suspended or expelled. 3. The School Safety Plan reflects physical, emotional and intellectual safety and well being for all students. 4. Students maintain a 95% attendance rate across the District. 5. All student subgroups maintain or achieve a dropout rate of 2% or less. 6. All subgroups of students meet or exceed a graduation rate of 90%. |



PARTNERSHIPS

Organization

Objective

To foster a culture of openness, honesty, and celebration through effective, two-way communications

Evidence of Success

1. Staff feedback indicates the District is more successful in its efforts to communicate.
2. Staff improves their expertise, communicating with each other and the public.
3. Staff actively participates on school level and District level committees and councils.

Parents & Guardians

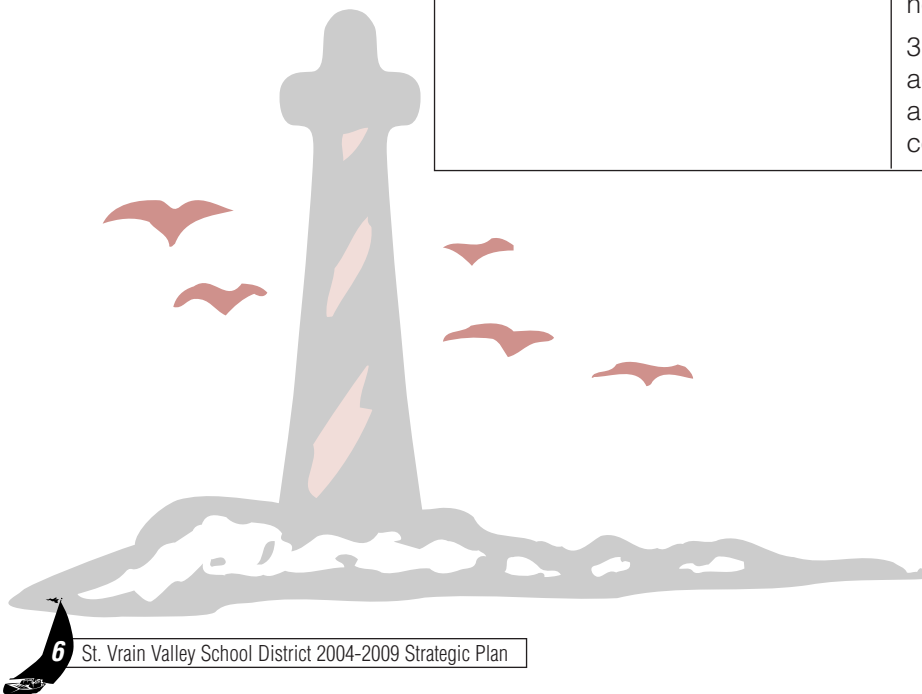
To give parents and guardians timely information about student achievement gains and challenges, as well as how they can help students succeed

1. Parent and guardian feedback shows the District has been more successful in its efforts to communicate.
2. Parents and guardians see enhanced communication activities and materials that provide information about student achievement, schools and programs.
3. Parents and guardians actively participate on school level and District level committees and councils.

Community

To rebuild the community's trust in and support of the District, using multiple strategies for open and honest communication

1. Business and community leaders' feedback denote the District is more successful in its efforts to communicate.
2. The District sees increased collaborative partnerships with business and community leaders.
3. Business and community leaders actively participate on school level and District level committees and councils.



ST. VRAIN VALLEY

SCHOOLS

(2004-2005 School Year)

Elementary

| | | |
|-----------------------------|---------|-----------------------------------|
| Alpine Elementary | Pre K-5 | 2005 Alpine St., Lgmt. |
| Burlington Elementary | Pre K-5 | 1051 S. Pratt Pkwy, Lgmt. |
| Central Elementary | Pre K-5 | 1020 4th Ave., Lgmt. |
| Columbine Elementary | Pre K-5 | 111 Longs Peak Ave., Lgmt. |
| Eagle Crest Elementary | K-5 | 4444 Clover Basin Dr., Lgmt. |
| Erie Elementary | Pre K-5 | 4137 E. County Line Rd., Erie |
| Fall River Elementary | Pre K-5 | 1400 Deerwood Dr., Lgmt. |
| Frederick Elementary | Pre K-5 | 555 8th St., Fred. |
| Hygiene Elementary | K-5 | 11968 N. 75th St., Lgmt. |
| Indian Peaks Elementary | K-5 | 1335 S. Judson St., Lgmt. |
| Legacy Elementary | Pre K-5 | 7701 Eagle Blvd., Fred. |
| Loma Linda Elementary | Pre K-5 | 333 E. Mountain View, Lgmt. |
| Longmont Estates Elementary | Pre K-5 | 1601 Northwestern Rd., Lgmt. |
| Lyons Elementary | Pre K-5 | 338 High St., Lyons |
| Mead Elementary | Pre K-5 | 520 Welker Ave., Mead |
| Mountain View Elementary | Pre K-5 | 1415 14th Ave., Lgmt. |
| Niwot Elementary | Pre K-5 | 8778 Morton Rd., Niwot |
| Northridge Elementary | K-5 | 1200 19th Ave., Lgmt. |
| Prairie Ridge Elementary | K-5 | 6632 St. Vrain Ranch Blvd., Lgmt. |
| Rocky Mountain Elementary | Pre K-5 | 800 E. 5th Ave., Lgmt. |
| Sanborn Elementary | K-5 | 2235 Vivian St., Lgmt. |
| Spangler Elementary | Pre K-5 | 1440 Collyer St., Lgmt. |

Middle

| | | |
|---------------------|-----|-----------------------------|
| Coal Ridge Middle | 6-7 | 6201 Booth Dr., Firestone |
| Heritage Middle | 6-8 | 233 E. Mountain View, Lgmt. |
| Longs Peak Middle | 6-8 | 1500 14th Ave., Lgmt. |
| Mead Middle | 6-8 | 620 Welker Ave., Mead |
| Silver Creek Middle | 6-8 | 4901 Nelson Rd., Lgmt. |
| Sunset Middle | 6-8 | 1300 S. Sunset St., Lgmt. |
| Westview Middle | 6-8 | 1651 Airport Rd., Lgmt. |

Middle/Senior High

| | | |
|---------------------|------|------------------------|
| Erie Middle/Senior | 6-12 | 650 Main St., Erie |
| Lyons Middle/Senior | 6-12 | 100 S. 2nd Ave., Lyons |

Senior High

| | | |
|-------------------|------|-----------------------------|
| Frederick High | 8-12 | 600 5th St., Fred. |
| Longmont High | 9-12 | 1040 Sunset St., Lgmt. |
| Niwot High | 9-12 | 8989 E. Niwot Rd., Niwot |
| Silver Creek High | 9-12 | 4901 Nelson Rd., Lgmt. |
| Skyline High | 9-12 | 600 E. Mountain View, Lgmt. |

Alternative & Vocational

| | | |
|----------------------------|-------|---------------------------|
| Adult Education | adult | 619 Bowen St., Lgmt. |
| Olde Columbine High School | 9-12 | 1200 S. Sunset St., Lgmt. |
| Career Development Center | 9-12 | 1200 S. Sunset St., Lgmt. |
| Universal High School | 9-12 | 4901 Nelson Road., Lgmt. |

Charter

| | | |
|-----------------------------|------|-------------------------|
| Twin Peaks Charter Academy | K-8 | 820 Main St., Lgmt. |
| Ute Creek Secondary Academy | 9-12 | 1198 Boston Ave., Lgmt. |



DISTRICT INFORMATION

www.stvrain.k12.co.us

Board of Education & Superintendent of Schools

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|-------------------------------------|------------------|
| President | Sandra Searls |
| Vice-President | Kathy Hall |
| Secretary | Mike Rademacher |
| Treasurer | Edwin Smith |
| Asst. Secretary/Treasurer | Merrill Bohaning |
| Member | Robert Auman |
| Member | John Caldwell |
| Superintendent | Dr. Randy Zila |

Services

| | |
|--|--|
| Facility Use Reservations Finance Services Fleet & Fleet Maintenance Human Resources Operations & Maintenance Planning Public Information Records Management Risk Management Transportation & Custodial Services | Educational Services Center 395 South Pratt Parkway Longmont, CO 80501-6499 ph: 303-776-6200 Job Line: 303-682-7395 |
| Assessments & Curriculum Athletics, Activities, & Fine Arts Community Schools Elementary Instruction Home Schooling Information Literacy Programs Secondary Instruction Professional Development & Induction Superintendent of Schools | Learning Services Center 401 South Pratt Parkway Longmont, CO 80501-6499 ph: 303-776-6200 |
| Bilingual Education Early Childhood Education English as a Second Language Gifted & Talented Education Homeless Education Migrant Education Special Education Student Assistance | Student Services 700 Ken Pratt Blvd., Ste. 115 (mail: 395 South Pratt Parkway) Longmont, CO 80501-6499 ph: 303-772-7700 |
| Central Supply Warehouse Instructional Media Center Food Services Mail Services Printing Trades (Career Dev. Ctr.) Purchasing Science-To-Go Technology Services | Clover Basin Educational Services Center 2929 Clover Basin Dr. Longmont, CO 80503 ph: 303-776-6200 |

